



# Cam Hopton Church of England Primary School (Voluntary Aided)

Celebrating the achievement of all by living and learning together

'Jesus offers life in all its fullness'

## Spiritual Development School Policy

Document held at:	School, Editor and Secretary to the Governors		
Committee Responsible:	V&V		
Document Version	Date	Author/Editor (ED)	Version Identifier (ddmmyyy_ED)
Original:	Dec 2014	HT	
Author:	May 2018	BH	22-05-2018 _BH
Approval:	May 2018	V&V	22-05-2018 _BH
Next review due:	May 2019		

This policy is to be reviewed annually, and in line with other related policies and any other documentation from the DfE, Ofsted and Gloucestershire Diocese.

# CAM HOPTON CHURCH OF ENGLAND PRIMARY SCHOOL

## [Voluntary Aided]

---

### SPIRITUAL DEVELOPMENT POLICY

At Cam Hopton Church of England Primary School we hold the Christian belief that human beings are created in the image of God, and that each shares in God's purposes to bring life and allow creation to flourish. This underpins the values and work of the school and is endorsed in our vision/mission statement.

Our agreed Values are:

- ✓ Truthfulness
- ✓ Compassion
- ✓ Courage
- ✓ Friendship
- ✓ Generosity
- ✓ Perseverance
- ✓ Justice
- ✓ Respect
- ✓ Service
- ✓ Thankfulness
- ✓ Trust
- ✓ Forgiveness
- ✓ Peace
- ✓ Creativity
- ✓ Hope
- ✓ Humility
- ✓ Wisdom
- ✓ Responsibility

#### **Aims**

To develop in each child:

- A sense of self-worth stemming from the recognition that they are created in the image of God.
- A sense of being in a relationship with others and a growing understanding of what it means to belong to a community.
- An involvement with others in the wider world and an appreciation of difference and diversity.
- A response to the distinctive ethos of a Church school and the content, language and symbolism of the Christian faith as a way of understanding our meaning and purpose in life.
- A willingness to explore Christian beliefs and values through a knowledge of Bible stories and Christian teaching in order that these might become a firm foundation for life.

- The ability to reflect upon experiences of awe, compassion, beauty etc.
- The ability to realise that experiences of disappointment, failure and loss may be occasions for spiritual growth and development.
- The ability to explore the ultimate question and mysteries of life.

### **Approaches**

- In our school we seek to find ways in which all areas of the curriculum can contribute to children's spiritual development and to highlight opportunities for these in our planning.
- We seek to foster spiritual capacities, eg imagination, insight and empathy.
- We allow children the opportunity to explore and express feelings and emotions.
- We provide opportunities for silence, stillness and prayer.
- We share feelings and experiences that foster hope and joy, reassurance and encouragement.
- We encourage children to develop relationships based on the Christian values of love, forgiveness and service to others.
- We endeavour to link the concerns of the gospel with the life of the school and the wider community.
- We seek to challenge children to reflect upon the significance of their learning.

### **Monitoring and Evaluation**

Opportunities offered to children for Spiritual Development will be monitored and evaluated in the following ways:

- Monitoring of lesson plans and teaching and learning by co-ordinator/senior management/head teacher/governors.
- Audit of policies and schemes of work.
- Regular discussion at staff and governor meetings.
- Sharing of classroom work and practice.
- Evidence from pupils' work.
- Regular inclusion in SDP.

Cam Hopton CE Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This school aims to serve the community by providing high quality education and promoting Christian Values.